

## Re: Delphi in more schools (was Re: Microsoft here I come)

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*Source:*

<http://coding.derkeiler.com/Archive/Delphi/borland.public.delphi.non-technical/2006-06/msg04122.html>

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- *From:* "Dan Barclay" <Dan@xxxxxxx>
  - *Date:* Tue, 27 Jun 2006 19:15:42 -0500
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"Jim Cooper" <jcooper@xxxxxxxxxxxx> wrote in message <news:44a1ae29@xxxxxxxxxxxxxxxxxxxxxxxxxxxx>

The thing is, after 25 or 30 years of developing, expanding, maintaining, refactoring... and reading up on programming "stuff" I've sorta figured out a few things (for me anyway).

The trouble with most of the self-proclaimed "real world" programmers I come across is that they stopped reading (if they ever started) a long time ago. And they never read up on the important things, but confined themselves to language-specific topics.

Make that "problem specific topics", and you've got your man<g>. I sometimes stray for the pleasure of straying, but I'm generally working on something. The IEEE computer rags tweak my mind when I pick them up, I have to admit<g>.

And the number of years experience is an orthogonal quantity. Many years ago when I was being trained to interview people for jobs\*, the senior guy training me pointed out that many people do not have 20 years of experience, they have 1 year of experience 20 times.

Yup, a common problem.

Some of the worst code I've seen has been written by highly "experienced" people. And if you do find a bad one, they are almost impossible to educate. At least a new